

From: [Hilty, Michael](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Podalsky, Laura](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: History 2703
Date: Tuesday, October 4, 2022 12:57:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, September 21st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for History 2703. Please see the Panel's feedback below.

The Panel unanimously approved the request with one comment, two contingencies, and one recommendation:

- **Comment:** The Panel thanks the department for their thoughtful considerations in providing additional resources and information within their mental health section of the course syllabus.
- **Contingency:** The Panel asks that the department not solely utilize Carmen Student Access Reports as a way of measuring student engagement within the course, as these are not good measurements of student engagement. Student Access Reports strictly monitor how long students are logged into the Carmen course. The Panel notes that there are already many ways in which the course encourages and requires student participation, such as by the discussion board posts and online reading groups (as discussed on pages 4 and 5 of the syllabus), and encourages the department to utilize and incorporate these activities when assessing a student's grade.
- **Contingency:** The Panel requests that the GE information (the GE Goals, ELOs, and brief rationale explaining how students are expected to meet the GE ELOs) be added to the course syllabus for the GEN Theme: Health and Wellbeing. Additionally, they ask that the GEL (Legacy General Education) Goals and ELOs for Historical Study and Diversity – Global Studies be clearly labeled as fulfilling GEL requirements. The GEN Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

I will return History 2703 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Laura Podalsky, faculty interim Chair of the Arts and Humanities 1 Panel, or me.

All my best,
Michael



Michael Hilty

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